Frequently Asked Questions (FAQs) about Primary 1

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FAQs on Attire

1. **Must students wear PE attire for all PAL session?**
   Yes. As PAL mainly covers modules such as Sports & Games, Dance, and Outdoor Education, students are required to wear their PE attire. However, for the Art module, students do not need to wear their PE attire. The PAL teachers will advise students accordingly.

2. **Do they wear PE attire for full day on PE days? Or need they change back to uniform?**
   Students may remain in their PE attire for the entire day if they have PE lessons. They do not need to change back into their school uniform after their PE lessons. Girls should wear their school skirt over their PE shorts before and after PE lessons.

3. **Any there any restrictions on shoe colours?**
   Yes. As part of the school uniform, students are required to wear plain white shoes. Please refer to the Student Handbook for more details.

4. **Should the boys uniform be tucked in or out?**
   Students do not need to tuck in their school shirts. Please refer to the Student Handbook for more information on student attire.

5. **When is the day that students need to wear the school uniform?**
   Students are strongly encouraged to wear their full school uniform on Mondays, as we have our School Assembly in the morning. On days when they have PE (including

Mondays), boys may come in their PE T-shirt and shorts. For modesty reasons, girls are required to wear their school skirt over their PE shorts.

6. **Is it okay for my daughter to wear eczema sleeves and soft leggings daily to manage her chronic eczema?**
   We take our students' wellbeing very seriously, this includes their holistic health. If your child requires specific arrangements due to his/her health issues, including the need to mitigate chronic eczema, do speak to the Form Teachers so that we are able to ensure he/she is able to have a positive school experience. Please provide the teachers with the relevant medical documents.

7. **Can my daughter wear long pants for PE?**
   Students are to wear standard PE attire for all PE lessons. As the weather in Singapore is rather humid and hot, for our children's well-being and comfort, it would be good for them to wear the PE school attire for PE lessons. However, if your child needs to wear long pants for PE due to medical reasons, please approach his/her form teachers.

8. **From the videos, it seems like the students are always wearing PE attire. When do they wear their school uniform?**
   Yuhualites can wear their PE attire on days they have PE and PAL. Before and after the PE lessons, girls should wear their uniform (skirt) over their PE shorts for modesty reasons. We encourage all students to come in their school uniform on Mondays when they have Assembly, unless they also have PE that day. On occasions when they receive awards or represent the school for competitions or during national exams they will be advised to wear their school uniform so it would be advisable for our children to have at least 1 set of the formal school uniform and more sets of their PE attire that they can wear on days they have PE.

9. **Can my child wear a smart watch to school?**
   Students are not encouraged to wear smartwatches to school. They should wear a simple digital or analogue watch. However, your child may wear the POSB Smart Buddy watch for payment purposes.

10. **For students who will be traveling to and from school on their own, are they allowed to bring devices like smartwatches or handphones?**
    We strongly discourage students from bringing mobile phones and devices to school. We also discourage the use of smart watches except POSB Smart Buddy watch in school. Students are allowed to wear a simple analogue or digital wristwatch which is plain in colour for safety reasons. As part of their P2 Maths syllabus also teaches about telling time on analogue watches as a good skill so it is good to start them young. If they need to contact parents during curriculum time, they can go to the General Office to request to contact their parents. If they do bring their mobile phones to school, they have to be switched off and turned on only when they are out of school and they have to be fully responsible for their valuables.

FAQs on Learning Matters

1. **Any home-based learning (HBL) or e-Learning this year?**
   There will be some planned HBL days scheduled during the school year. Parents will be notified of these dates through the Termly School Letter. Lessons will also be assigned to your child/ward on the Student Learning Space (SLS) throughout the year.

2. **Does every child need to have their own personal laptop / PC at home? Will an iPad suffice?**
   We strongly encourage every child to have access to a laptop or PC for learning, with close supervision from parents/guardians. However, if only a tablet or iPad is available, it will suffice in most cases for internet-based learning activities.

3. **Will there be lessons on cyberbullying and misuse of social media under ICT experiences?**
   Yes. Our school has a dedicated Cyberwellness Programme to promote the responsible and safe use of digital platforms. In addition, lessons on cyberwellness and online behaviour are reinforced through the Form Teacher Guidance Period (FTGP) and the Peer Support Programme, which also teach students how to seek help and support when needed.

4. **Do you think my child will have difficulties in Chinese MTL if we do not speak Chinese at home?**
   The MOE Mother Tongue Language (MTL) curriculum is designed to cater to students with different learning needs and backgrounds. You may approach your child's MTL teacher to discuss strategies and resources to support your child's learning of the Chinese Language.

5. **We selected Chinese as my child's Mother Tongue (MT) language but we don't use Chinese, Tamil or Malay language. If my child struggles in Chinese, is it possible to get advice from school & change MT?**
   Yes, you may select a Mother Tongue Language that your child is confident to learn in. Please go to the General Office later to make the change or enquire other foreign language to take in lieu of Mother Tongue Languages (Chinese, Malay and Tamil). Work closely with his/her mother tongue teacher to support your child in his/her learning progress. As with all learning, much effort is required but we will jointly partner each other to make the learning of mother tongue joyful for our children.

6. **Will they reshuffle the classes in Primary 2? When can we choose the Mother Tongue language?**
   The students will stay in their P1 classes as they move up to P2. They will be regrouped in P3 and P5. The selection of Mother Tongue languages is done at Primary 1 and students will follow through the same Mother Tongue language till Primary 6.

7. **What sort of programmes does the school have to cultivate leadership skills?**
In Yuhua Primary School, we believe that all Yuhualites can lead and they are given leadership opportunities as various levels and platforms. We have in place a rigourous Student Leadership Development programme, leveraging the Leader In Me framework, that seeks to inculcate in every Yuhualite the knowledge, skills and values of a leader. Through our programme, we hope that all Yuhualites will develop into self-directed leaders who will seek constant improvement. Here is a brief outline hosted on our school's website - https://www.yuhuapri.moe.edu.sg/co-curriculum/pupil-leadership-development/

8. **Can children take two Mother tongue languages?**
Your child can choose to take either one of the following Mother Tongue languages - Chinese, Malay, Tamil or NTIL languages. Based on MOE guidelines, each child is to take only 1 mother tongue language in mainstream schools.

9. **What is the purpose of the mini-whiteboard?**
Mini-whiteboards may be used during classroom lessons to allow students to give individual responses and teachers to have a quick view of their responses as part of classroom learning and activities as an Assessment for Learning strategy. E.g. For Maths, teachers may pose a quick sum, and students write their answers on the mini board and raise them for teachers to do a quick check on their learning understanding.

10. **What is the purpose of the earpiece?**
If you are referring to the use of headphones or earpieces for their lessons, the school will provide the necessary equipment for the students' learning. The one stated in the booklist is optional as some parents prefer their children not to share common headphones with other children.

11. **P1 children are still learning how to write down what homework is given for that day into their Handbook. How do teachers help to ensure that children copy correctly? How can parents help their children develop that habit?**
There is a homework board in class where the subject teachers write the homework for the day (if any). At P1, subject teachers guide the students to take down their homework for the day into their Student Handbook. Parents can help by reminding your child to take down the homework listed in their student handbook (which you have collected today) and make it a habit to review what they have recorded when they return home daily. Parents can also help to set up a routine at home to complete these tasks. It is good to teach your child to be able to do the above on their own eventually. However, at P1, we will be moderating their homework load and most written work will be completed in school.

12. **How many times in a week do the students have PE/PAL?**
At Primary 1, students have 4 periods of PE lessons and a 3-period block of PAL lessons. The PE lessons can spread across 3 to 4 days.

13. **I saw that Mon to Wed is for reading English (EL) books and Thu and Fri is for reading Mother Tongue (MT) books for silent reading. If my child is still learning how to read MT books, can he bring EL storybook daily instead?**
We encourage students to read both EL & MT books of all genres. The National Library Board as well as our school library offer a variety of books suitable for different reading ages and readiness. If your child is still developing his/her reading ability in the MT language, he/she can use the five-finger rule to select a suitable storybook that matches his/her reading ability. That is, if there are more than 5 words that he/she cannot read on a random page of the book, then maybe the book is a bit difficult for him/her for now. He or she can only select books with more pictures and some words, and build up his/her reading vocabulary along the way but we should still encourage them to read the EL/MTL books on the recommended days. You may refer to the website below or search five-finger rule for reading to find out more about selecting storybooks that match your child's reading ability.
https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/five-finger-rule.html

FAQs on Timetable Matters

1. **How long will the items that are collected by the teacher be kept in the classroom?**
The items collected will be kept in the classroom for the entire year. Books will be returned to students once they are completed. Students will also be asked to bring home their subject files periodically so that parents can stay updated on their learning progress.

2. **For packing of school bag on the first day of school, do we pack based on the packing list?**
Yes, your child only needs to pack based on the packing list provided. This helps to ensure that their school bag is not too heavy. Once students receive their class timetable from their Form Teachers, they will begin formal subject lessons. From then on, they should pack their bags according to the class timetable.

3. **Do all students need to bring a storybook every day? Or will the school provide ?**
Yes, we encourage silent reading in the hall or classroom every morning. Your child should bring one English Language storybook (for Monday to Wednesday) and one Mother Tongue Language storybook (for Thursday and Friday) in their school bag. Storybooks are also available for loan from the class and school libraries. For the first few weeks, please help your child prepare a suitable book for reading.

4. **When do the students get the Class Timetable?**
   Form Teachers will provide the class timetable after the first few days of school. There will be no formal lessons during the first three days.

5. **What if the PE lesson is before/after recess? Do the students bring along the money and lunch boxes as well?**
   Yes. The PE teacher will give clear instructions for such sessions. Students will bring their valuables and lunch boxes with them, which will be kept safely in a designated area identified by the PE teacher before or after the lesson, where applicable.

6. **Will we get the changes in Class Timetable through Parents Gateway (PG)?**
   Form Teachers will inform students directly of any changes to the class timetable. Parents are encouraged to check their child's handbook regularly for updates.

7. **Will you provide the packing list weekly? As we received for week 1 only as of now.**
   The packing list is only provided at the start of the school year to help students avoid bringing all their materials on the first day. After that, students should refer to their class timetable to pack their school bags accordingly.

8. **What is the exercise book (for MT) in the packing list?**
   For Malay and Tamil languages, it refers to the single-line brown A5 exercise book. For Chinese Language, it refers to the square brown A5 exercise book.

FAQs on Recess & Snack Time

1. **What's the amount of money kids are encouraged to bring for recess?**
   $2.50 is the price for the set meal. We will be updating the food prices for 2026. You can check the food list prices on our sch website.
   https://www.yuhuapri.moe.edu.sg/general-information/canteen-food-list/

2. **Can we send lunch during recess?**
   Yes, you can. You can pass it to your child at the guard house so you will need to make the arrangements with your child as for safety reasons we do not allow our children to step out of school to collect items, but parents can wait at the guardhouse for them.

3. **What time is Next year P1 recess time?**
   P1 recess is from 9.30 am to 10 am. There is also a snack time at 9 am or at 12 pm.

4. **If P1/P4 have same recess timing. What is done to ensure that situations whereby the P4s rush to be the 1st few in the Q and the P1s are left behind with lesser time to eat, does not happen?**
   In the first week of school, P4 buddies are assigned to help P1 students assimilate to recess routines. Our P4 buddies have been given training to ensure their P1 buddies are seated with food before they get their own food, especially for the first 2 weeks of

school. There are teachers on duty at the canteen to ensure safety and keep a lookout for all our children too.

5. **Will canteen serve very hot food? We are worried that my kid might not be able to carry the food well and spill the hot soup in canteen.**
   Food sold in the canteen will not be very hot as the stall owners are briefed about the safety of the students. There will be a P4 buddy to guide your child during recess on how to buy their food, bring it to their table and return their plates after consuming. P4 buddies will be with your child for at least the first week of school. Our stall owners also do not fill soup bowls to the brim. For a start, our child can explore dryer food options first, gain confidence before proceeding to handling those with soup options.

6. **For snacks, I don't see Milo or milk as an option. Is it allowed?**
   We discourage students from consuming sweetened beverages, like Milo, during snack breaks as far as possible to cultivate healthier choices but it is allowed. Milk is also allowed. The snack options we provided is non-exhaustive and parents have the options to choose healthier options together with their child. But the food options should be easily eaten and have minimal cleaning up as snack break is conducted in class for only about 10 minutes.

7. **Can we pack nuts as part of the snacks for our child? Is there any restriction on snacks?**
   Students are allowed to eat healthy snacks in the form of dry finger food during their allocated Snack Time in class (either at 9.00 a.m. or 12.00 noon). Examples of healthy snacks include sandwiches, wholemeal biscuits, muesli bars, fruits (e.g., apples, bananas, grapes), nuts, and similar items. Students will also learn how to choose healthy snacks during their Physical Health Education (PE) lessons.

8. **Will the child have an opportunity to eat breakfast at school before or during class if picked up by the bus at 6:30am?**
   Students who arrive in school early before the flag-raising do have time to consume their breakfast in the canteen. The school also provides simple breakfast such as cereal and milo on a first-come-first-served basis for students who may not come to school with breakfast.

FAQs on FAS matters

1. **I would like to know about MOE FAS.**
   You can find out more at https://www.moe.gov.sg/financial-matters/financial-assistance/ or you can approach our Admin Staff at the library today for Form Filling and admin matters.

2. **I've applied FAS for my child, how to know if its approved?**
   Parents/guardians can check with our Admin staff who will be stationed in the library after this briefing.

3. **I've just applied for MOE FAS. Should I purchase the schoolbooks now or wait for my FAS application approval?**
   Parents/guardians can check with our Admin staff who will be stationed in the library after this briefing to check on status of application. If you are successful in your MOE FAS application, your child's books will be provided for.

FAQs on School Bus & Dismissal

1. **If my child is not taking school bus on some days, do we need to call the General Office? Which gate can we pick our child from if we are not taking school bus on selected days?**
   Please inform both the School Bus Operator and your child's Form Teacher of the after-school home arrangements. Do also inform your child so that he/she knows what to do (e.g., where to wait or which mode of transport to take) on those days. You may contact the Form Teachers via their email (available on the school website) or through the Student Handbook.

2. **If my child misses the school bus, where will he/she wait while waiting for parents to fetch?**
   Your child should inform the General Office if he/she misses the school bus. The office staff will contact you, and your child will wait at the General Office until you arrive.

3. **My child is attending a Student Care Centre outside of school. The student care bus will pick my child. Will the teachers ensure my child gets on the bus?**
   We have students who attend Student Care Centre (SCC) located outside the school. Please make the home-school arrangement needed with the SCC and inform your child's Form Teacher (FT) about this arrangement. School bus signages indicating the SCC will be put up at the school foyer and FT will bring the students to queue up accordingly. As the FTs also have other students to dismiss, another school staff will be there at the foyer to chaperone and remind our students to remain seated and safe while waiting for their external SCC bus to pick them up at the school foyer. Do prepare your child about this arrangement and prepare a storybook to keep him/her occupied while waiting for the bus to arrive.

4. **If parents are late to pick up the child for 20 mins (because they have another child to pick up at almost the same time from kindergarten), what is the arrangement?**
   If you expect to be late, please call the General Office to inform them of your estimated arrival time. The staff will inform the teacher and make arrangements for

your child to wait safely at the General Office. If you are only slightly late (not more than 10 minutes), your child will wait at the dismissal point with a teacher or staff member. Nonetheless, we strongly encourage parents to be punctual.

5. **Is there check in check out guardian/parents to pick up?**
   If you are referring to a log sheet to sign in and out when you pick up our children, at primary level we do not have that. But our children will be handed over to parents/guardians at designated places. You will hear more from our Year Head soon.

FAQs on Other Matters

1. **May I know if there are any lockers available for students to use? Our concern is their bags can get very heavy.**
   Yes, all students are assigned a locker located outside their classroom. Form Teachers will assist with locker allocation. For Primary 1 students, locker use is optional as shelves are available in the classrooms for storage. If there is an urgent need for your child to have a locker, please check with the Form Teacher.

2. **Are lockers assigned to individual students?**
   Yes, all students are assigned a locker located outside their classroom. Form Teachers will assist with locker allocation. For Primary 1 students, locker use is optional as shelves are available in the classrooms for storage. If there is an urgent need for your child to have a locker, please check with the Form Teacher.

3. **For child's absence from school, will an official MC be required? (I.e., for 1 day or multiple days)**
   Yes, the school requires an official medical certificate (MC) for your child's absence. For extended absences due to the same medical condition, parents may write in to inform the child's Form Teacher.

4. **For parents whose access to Parents Gateway is pending, how can we get the updates?**
   Please check in with our Admin Staff to expedite the activation process. In the meantime, keep your child's Form Teacher informed so that he/she can update you on important school matters.

5. **Where is the coin phone booth located?**
   There is no coin phone booth in the school. Students who need to make an urgent phone call may approach the General Office for assistance.

6. **Is there any compulsory swimming programme for students?**
   We have the Swimsafer programme and it is highly encouraged but not compulsory. The Swimsafer programme is offered to the P3 cohort of students.

7. **Where can I find the email address of the teachers?**
   Work email addresses of Form Teachers are published on our school website.

8. **How and when will we know the class teachers' email addresses?**
   In January 2026, FTs will send out a welcome letter via PG to introduce the subject teachers. Email addresses of the teachers are also available on our school website https://www.yuhuapri.moe.edu.sg/school-information/Staff/Overview/

9. **Will elder siblings in Primary 4 be assigned as the buddy to the younger sibling?**
   All P4 students will be assigned as buddies to a P1 student. This is one of the ways the school develop positive peer support and relationships between students as well as hone their leadership skills. P4 students with younger siblings in P1 may not be assigned to be his/her buddy.

10. **On what date can I buy the uniforms and books?**
    You can purchase after the P1 Orientation briefing - Uniform at Level 1 of New Block and Books at the School Canteen. Please follow signages at level 1. You can also order them online. The link at our school website is https://www.yuhuapri.moe.edu.sg/general-information/school-services/bookshop/

11. **Is it possible to create a class chat group via WhatsApp between teachers and parents for easy communication?**
    Our main communication networks with parents are through the MOE Parents Gateway, teachers' work email accounts and student handbook. You can also call our General Office to make an appointment to meet the teachers if the need arises. In time, we will be using official platforms from MOE when they are rolled out. That said, you can check in with Form Teachers on their preferred work communications platforms too. The chatgroups beyond Parents Gateway are not under the MOE whitelisted site.

12. **What steps does the school take to spot and prevent such bullying? If such incidents happen, what is the protocol?**
    The school adopts a strong stance against hurtful behaviours, including bullying. We intentionally inculcate and promote upstanding behaviors in our students. As an upstream measure, parents can actively guide their child to learn peer support and help-seeking behaviour. We also recognize that students make mistakes, and they will need to face consequences to help them to learn. Along this same line, when incidents happen, parents should inform the teachers and work alongside the teachers to resolve the situation together.